

| Squirrels Class Lancashire planning 15/16 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|--|---|---|--------------------|
| | | The Place Where I Live | Fighting Fit | Explorers | The Farm Shop | Wind in the Willows | Buckets and Spades |
| Lead Subjects | History | Science | History | Science | Science | Science | Science |
| | Significant places in their own locality (including schools and playgrounds) | Humans - what humans need to survive, human growth and exercise | Significant people - Neil Armstrong and Christopher Columbus | Human health and nutrition; requirements for plant growth | Living things and habitats | Uses of everyday materials - suitability of different materials for particular uses | |
| | Geography | Art and Design | Geography | Design and Technology | Geography | History | |
| | Small area of the UK - where I live and play | Figure drawing with proportions using wooden figures developed into clay | Small area in a contrasting non-European country | Food - the eatwell plate, where food comes from, principles of a healthy diet | Seasonal and daily weather | Events beyond living memory or places in their locality - the seaside then and now | |
| | Art and Design | Music | Design and Technology | | Design and Technology | Art and Design | |
| Drawings and paintings of local area developed into printmaking | Rehearse and perform with others, starting and finishing together and keeping a steady pulse | Mechanisms - wheels and axles | | Textiles - using a template, simple joining, choice of stitches, choice of materials | Collage using papers, fabric materials, drift wood | | |
| Music | | | | Music | | | |
| Listening - experiencing how sounds can be made in different ways | | | | Listening - know how music is used descriptively for a particular purpose | | | |
| Additional Subjects | PSHE | Physical Education | Music | Art and Design | Art and Design | | |
| | | | | Music | | | |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | | |
| | IT - sound / multimedia | DL - electronic communication | CS - computational thinking / programming | IT - data handling | IT - presenting information | CS - programming | |
| Mathematics | | | | | | | |
| Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | | | |
| English | English | | | | | | |
| | Stories with familiar settings Non-chronological reports Poems on a theme | Traditional tales with a twist Instructions | Stories by the same author Non-chronological reports | Stories with familiar settings Persuasion Riddles | Animal adventure stories Recount: letters Classic poems | Story as a theme Explanations Poems on a theme | |
| Ongoing | Science | Geography | Physical Education | eSafety | History | English | |
| | Nature and field journals - observations of plants and animals in their local environment throughout the year | | Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE. | Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. | Black History Month (Rosa Parks/Mary Seacole) | Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. | |

