

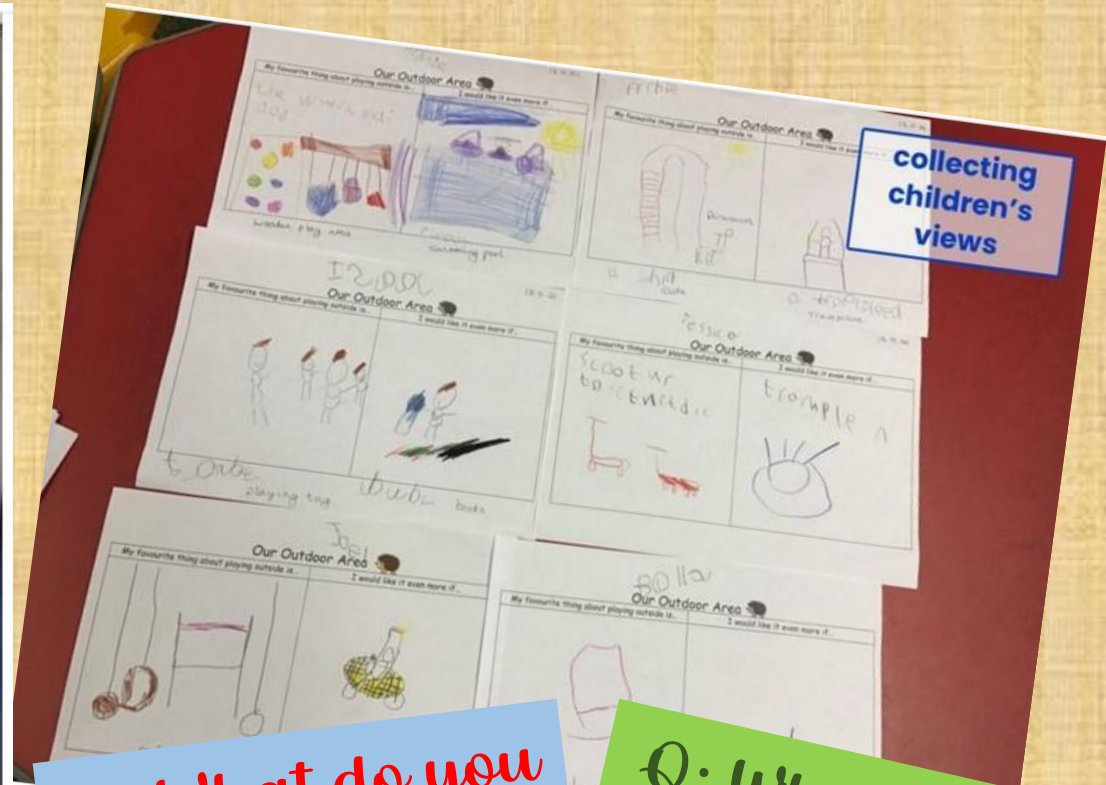
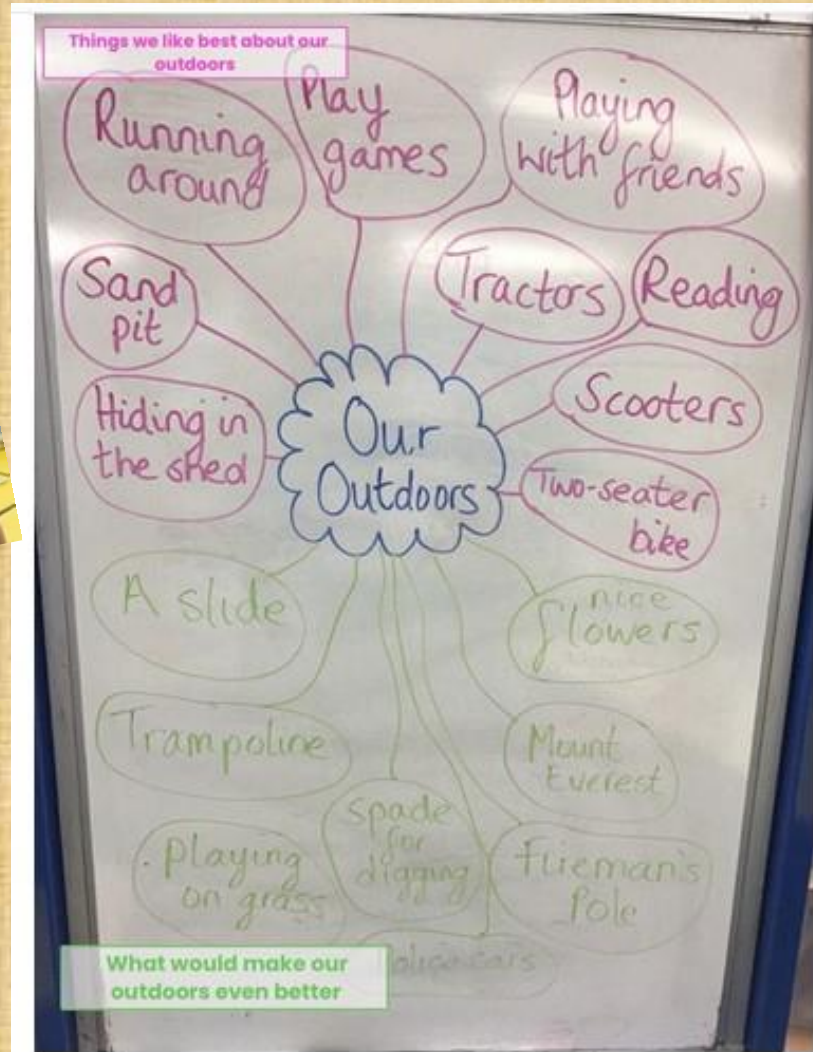
# Step Outside

at Mere Brow Primary School



2021-2022

# Step 1: Collect our children's views

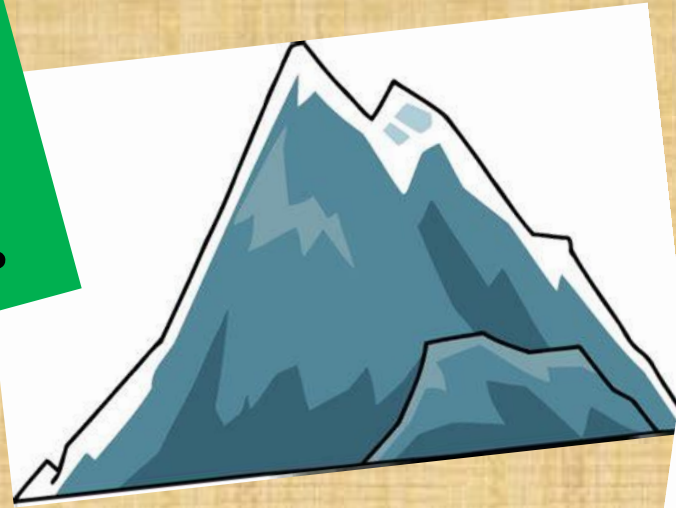


Q: What do you like best about our outdoor area?

Q: What would make it even better?

# Step 1: Collect our children's views

Their  
Wish list!



# Step 2: Staff Meeting

How could we take the children's ideas and make them a reality?

Climbing opportunities?

Digging the soil for planting?

More water fun?

More physical activity - carrying, lifting, building?

All year-round planting and caring for nature?

Ride-on vehicles?

More time outside?





Adapted  
Wish List!

# Step 2: Staff Meeting



# Step 3: Inform and involve our parents



Can you help?

12.7.2021  Developing Hedgehogs Outdoor Area  Can you help us? 

**To Hedgehog Class Parents,**

This year we are developing the Hedgehogs Outdoor Area and as part of that we are wanting to use more 'real world' materials, which will not only be exciting and interesting for the children to explore independently, but will also enable us to set up some fun activities for them too! Whilst we have been busy collecting resources over the last few months, we are still short of some things and wondered if you have any of these items in your garden shed/garage which you would be happy to donate to us?

Plastic drain pipes (off-cuts of any length) and plastic joints		A few bricks		Plastic crates (any colour or size)	
Plastic guttering (off-cuts of any length)		Old brooms with wooden handles		<p><i>If you do have any of these items and would be happy to donate them (either before or after the Summer Holidays), please bring them into school or speak to one of the Hedgehogs Staff to make arrangements.</i></p> <p><i>Thank you again.</i></p> <p><i>Hedgehog Class Teachers</i></p>	

# Step 3: Inform and involve our parents

We received some great donations from parents...



...and also one of our Dad's very kindly supplied and fitted some new flooring to our outdoor Sensory Shed

# Step 4: Main areas for development:

Mud  
kitchen

\*I  
Water  
wall,  
sensory  
plants

\*  
Groups:  
guided &  
independent

\*  
Large  
pipes &  
crates

Sensory  
shed

Music  
wall

\*  
Weaving

Outdoor  
cloakroom

Using  
tools:  
hammer  
art

\*  
Water  
transport

\*  
Bird  
Feeders

Wood, metal,  
baskets,  
LESS  
plastic!

# Step 4: Main areas for development:

\* Sensory exploration

\* Investigating

\* Team work

\* Large objects for physical development

\* Quiet place to rest

\* Being creative /imaginative

\* Fine motor skills

\* Promote independence

\* Risk taking

\* Problem solving

\* Caring for the environment

\* Real world/natural resources

# Step 5: Putting all the ideas into practise

\* Sensory exploration

These are rainbow cakes; strawberry, chocolate and vanilla

\* Being creative

MUSIC



Making cakes. I need water.



# Step 5: Putting all the ideas into practise

\*Risk taking



\*Fine motor skills



hammer art



# Step 5: Putting all the ideas into practise

\*Real world/natural resources



\*Caring for the environment



Putting little stones in my pot first.



making a bug den from recycled materials

# Step 5: Putting all the ideas into practise

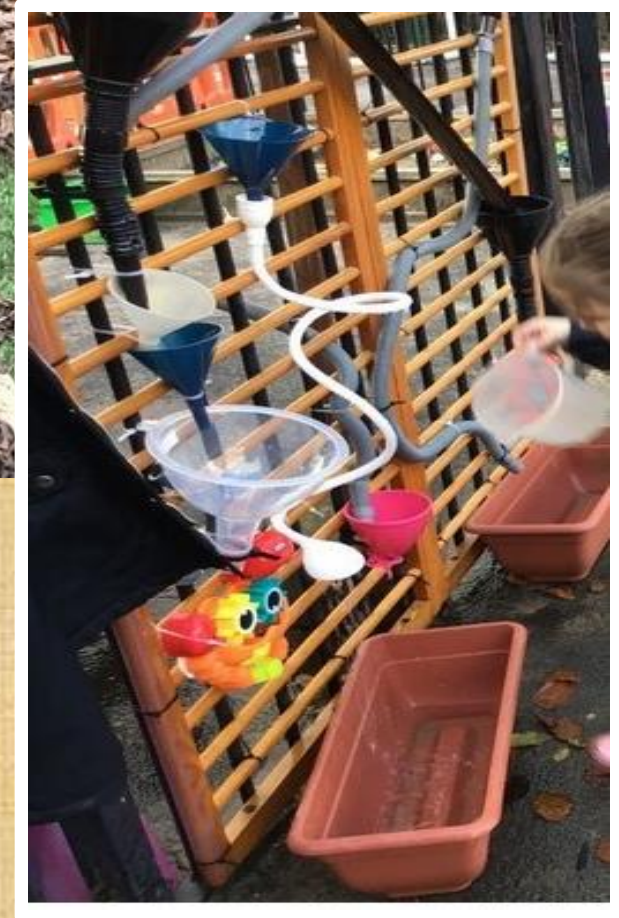
*\*Team work*

*\*Large objects for physical development*



# Step 5: Putting all the ideas into practise

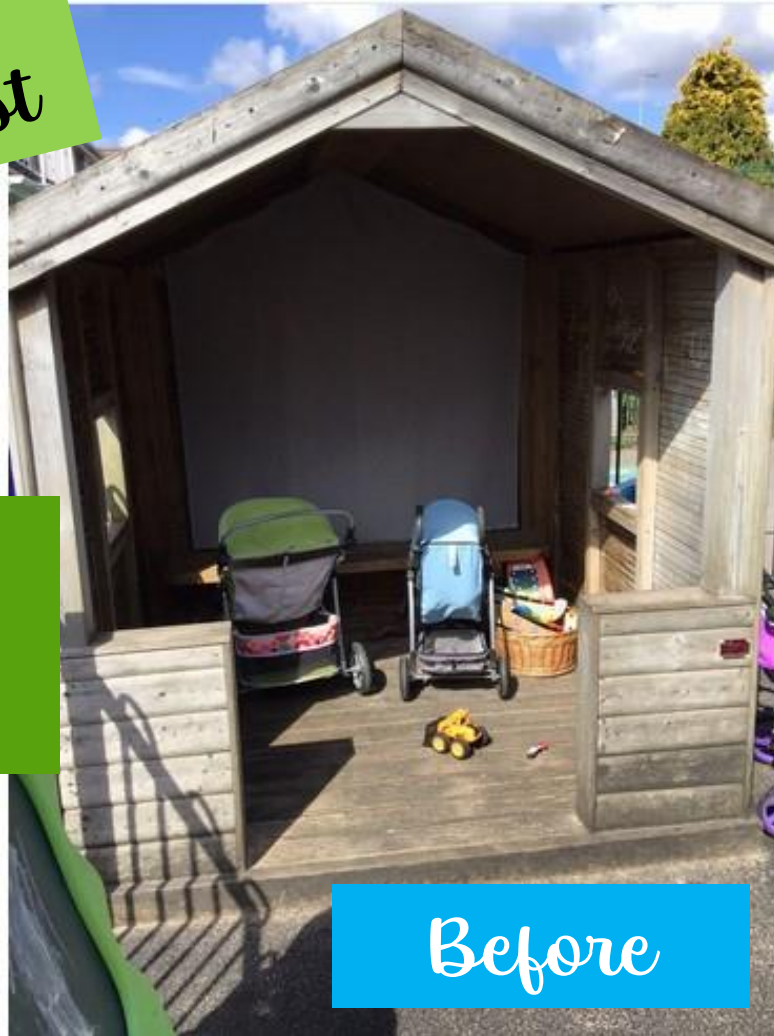
*\*Problem solving*



# Step 5: Putting all the ideas into practise

\* A quiet place to rest

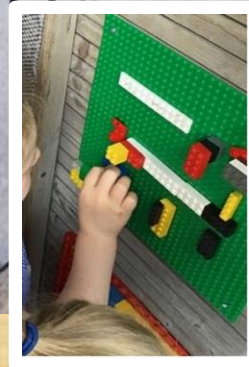
Sensory Shed



Before



After



# Step 5: Putting all the ideas into practise

\*Promote independence





The End

Thank you 'Step Outside'

