

# Supervision Formats at Mere Brow CE Primary School



## Importance of Supervision in School:

At Mere Brow CE Primary School, we recognise the significance of supervision in creating a safe environment for our staff and students. Our supervision sessions serve as a means to check in with our staff and provide them with a secure space for support and growth. The focus of supervision is to prioritise the well-being of both the children and staff, and to work towards improving outcomes for everyone involved.

## Safeguarding Concerns:

Staff should NOT wait for supervision sessions to report any safeguarding concerns. These should always be reported immediately to the Designated Safeguarding Lead – Mrs Livesey or Miss Rowe.

### Child Information

#### Discussion Points

- Questions / Challenge / Evidence
- Reflection / Next Steps
- SEND and watchlist
- PPG and CLA
- Attendance

#### Occurrence and Attendance:

- Weekly on Fridays
- SLT, Teaching Staff (inc. EYFS) and School Counsellor
- Up to 1 hour

### Information Sharing / Policy / Procedures

#### Discussion Points

- Questions / Expertise / Experience
- Reflection / Next Steps

#### Occurrence and Attendance:

- Half-Termly
- SLT lead with teaching staff and support staff
- Up to 1 hour

### Staff Wellbeing

#### Discussion Points

- Support / Containment / Advice
- Reflection / Next Steps

#### Occurrence and Attendance:

- Offered termly to all staff (optional)
- School Counsellor lead, 1:1 slots
- Up to 20 minutes

### EYFS Supervision

#### Discussion Points

- Questions / Analysis and Challenge / Evidence
- Reflection / Next Steps
- All children discussed across the year

#### Occurrence and Attendance:

- Half-Termly
- ALL EYFS staff including support staff
- Up to half an hour

### DSL / SLT Information

#### Discussion Points

- Questions / Challenge / Evidence
- Reflection / Next Steps
- CPOMS analysis
- Attendance
- External Agencies
- SEND /Safeguarding

#### Occurrence and Attendance:

- Half Termly
- SLT (both DSLs)
- Up to 1.5 hours