



Tarleton Mere Brow CE Primary School

Anti Bullying Policy

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

School endeavors to teach children how to deal with these situations through circle time PSHE sessions and in specially organised Anti- Bullying Weeks.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

- physical (hitting, kicking, theft)
- verbal (name calling, racist remarks)
- indirect (spreading rumours, excluding someone from social groups).

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

All staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Statutory duty of schools

Headteachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Implementation

Staff

The following steps will be taken when dealing with incidents:

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached.

A clear account of the incident will be given to the Headteacher or Learning Mentor.

The Headteacher/ Learning Mentor will interview all concerned and will record the incident.

Parents will be kept informed and involved at all stages.

Punitive measures and follow up will be used as appropriate and in consultation will all parties concerned.

Pupils

Pupils who have been bullied will be supported by:

- Having an immediate opportunity to discuss the experience with the Headteacher, Learning Mentor or other member of staff.
- Reassurance and support
- Restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- discussing what happened
- discovering why the pupil became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the pupil.

The following disciplinary steps can be taken:

Official warnings to cease offending

Detention

Exclusion from certain activities.

Minor fixed-term exclusion

Major fixed-term exclusion

Permanent exclusion.