



Tarleton Mere Brow CE Premium Strategy 2016 -2017

1. Summary Information					
Academic Year	2016/17	Total PP budget	£7920 Planned expenditure £10,073	Date of most recent PP Review	21/11/16
Total number of pupils	72	Number of pupils eligible for PP	6	Date for next internal review of this strategy	21/03/17
2. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.	Key skills in Reading, Writing & Maths for KS2 children eligible for PP hold back accelerated progress needed to close the attainment gap.				
B.	Phonics skills are less developed for KS1 children (mostly eligible for PP) and this impacts on Reading and Writing outcomes.				
C.	Staff report a high proportion of pupils eligible for PP need to develop resilience in learning to combat issues such as concentration skills, low confidence or organisational skills.				
External Barriers					
D.	A proportion of pupils eligible for PP are in care or have previously been in care therefore associated issues impact on learning.				
3. Desired Outcomes			Success Criteria		
A.	A higher proportion of targeted KS2 pupils achieve age related expectations in R, W & M and the attainment gap is narrowed.		<ul style="list-style-type: none"> Data reflects a narrowing of the gap between PP and Non PP groups in R & W. Work scrutiny reflects key GPS skills being applied in a range of writing. 		
B.	Targeted pupils in KS1 have improved phonics skills and are able to apply them to their Reading and Writing.		<ul style="list-style-type: none"> Tracking shows an increase in outcomes of the phonics screening. Targeted pupils make expected progress in Reading & Writing. 		
C.	Targeted pupils show an increased resilience in learning. This impacts on pupils making increased progress in Reading, Writing & Maths.		<ul style="list-style-type: none"> Work scrutiny and observation shows that pupils are developing skills that show increased resilience in learning. Data reflects all targeted pupils have made expected progress and a high proportion of pupils have made better than expected progress in RWM. 		
D.	Any issues that are barriers to learning have been reduced.		<ul style="list-style-type: none"> PAQ and parent consultations reflect targeted pupils improved attitudes to learning/life. Outcomes show targeted pupils are making at least good progress in RWM. 		
IMPACT 2016-2017	% PPG	Outcomes for PPG children			
Nursery	20	100% met Age related expectations (ARE)			
Reception	20	100%met Early Learning Goals			
Y1	10	100% met ARE and passed phonics test			
Y2	0	NA			
Y3	20	100% ARE			
Y4	0	0			
Y5	24	0% met ARE (SEND list)			
Y6	8	0% met ARE (SEND list)			

