

## COVID-19-20 Update

Due to the changes to educational provision caused by the COVID-19 pandemic the detail in this Pupil Premium strategy has been subject to review since April 2020. Our use of the funding has been adapted to meet students' needs as they have arisen, whilst maintaining where possible the principles outlined in this document, and in others related to the PPG.

During the pandemic the following key steps have been taken to ensure that 'disadvantaged' pupils' barriers to learning will continue to be overcome wherever possible:

- Phase 1 provide food hampers and organise pickup and delivery
- Phase 2 provide work books or I pads for those who need it
- Phase 3 liaise with parents / carers regularly , through phone calls and Seesaw ( online learning platform) to check or invite into School
- Phase 4 all PPG children will be assessed with others to plan for catch up in Maths & English skills , they will also be assessed for mental health via our specialist teacher and worked with 1 to 1 or in small groups ( see recovery plan)

Future versions of the strategy will reflect the changes that are currently being made.

School leaders with responsibility for administering the PPG have drawn on these helpful publications from the Children's Commissioner and the Education Endowment Foundation:

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/04/cco-tackling-the-disadvantage-gap-during-the-covid-19-crisis.pdf>

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-impact-of-school-closures-on-the-attainment-gap/>

They will continue to follow guidance and advice from relevant bodies as it emerges, in consultation with other stakeholders.