

Tarleton Mere Brow CE Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Tarleton Mere Brow CE
Pupils in school	76
Proportion of disadvantaged pupils	11
Pupil premium allocation this academic year	14,300
Academic year or years covered by statement	2020-2021
Publish date	7/10/2020
Review date	7/6/2021.
Statement authorised by	S Livesey
Pupil premium lead	J Rowe
Governor lead	E Wilson

Disadvantaged pupil progress scores for last academic year- COVID

Measure	Score
Reading	
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	
Measure	Activity
Priority 1	To ensure classroom teaching is high quality to meet the needs of all pupils including disadvantaged so that they make progress by meeting or exceeding age related national expectations unless SEND
Priority 2	To embed a whole school approach to the explicit teaching of vocabulary
Barriers to learning these priorities address	76.7% children who are PPG are also on SEND register with learning difficulties which impacts

	progress and learning with conceptual gaps and misconceptions
Projected spending	Learning Language and loving IT Nursery ECM high quality staff training Lancashire MIT team training for English lead and Y6 teacher

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress or higher in KS2 reading	September 2021.
Progress in Writing	Achieve national average progress or higher in KS2 writing	September 2021.
Progress in Mathematics	Achieve national average progress or higher in KS2 maths	September 2021.
Phonics	Achieve national average expected standard or higher in PSC Y1 and 2	September 2021.
Other	Improve or maintain attendance score of 96% or higher for disadvantaged pupils	September 2021.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To respond rapidly with targeted teacher intervention for pupils at risk of under achieving address gaps and misconceptions and improve individuals progress
Priority 2	Purchase and embed use of LBQ £ 375 for KS2 Epic reading -free Sum dog -free White Rose maths premium-£99 The Power of 2 -£18.99 Nessy screener and interventions- £20 per child IDL-£199
Barriers to learning these priorities address	72.7% of disadvantaged pupils are also on the school SEND list or have an EHCP these children have barriers to learning that mean they are not working at age related expectations
Projected spending	Cost of interventions £692.99 Cost of teaching assistant time is £ 4965.01 Cost of extra supply time £ 4321.36

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve children's social and emotional development which will impact on outcomes for learning measured using ELSA materials by SEMH teacher
Priority 2	All disadvantaged pupils to meet national expectations on attendance and punctuality
Barriers to learning these priorities address	72.7% of pupils have significant emotional needs
Projected spending	Cost of SEMH sessions £ 4321.36

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure CPD is relevant and regular	Use of INSET and staff meeting time Coaching support from those trained. Ensure staff expertise in explicit teaching of Tier 2 vocabulary and increased access to outside services if needed
Targeted support	Teacher led interventions and 1 to 1s	Teachers to pick pivotal children per half term for 1 to 1 support during extra supply time
Wider strategies	Engage families facing the most difficulties to attend every day and access support from Children families and wellbeing service when appropriate	Regular timetabled SEMH time for PPG SEND and disadvantaged pupils

Review: last year's aims and outcomes- see previous plan