



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD sessions delivered by sports partnerships	Improved knowledge & skills in teaching PE through staff training and observation of sports coaches during PE sessions.	Increased confidence, knowledge and skills of staff in teaching PE and sport
Welfare assistant to set up extra sports at lunchtimes	Children will have the opportunity to engage in a wider range of sporting opportunities.	More engagement of pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils
BOLT ONS Balanceability	Children will have the opportunity to engage in a wider range of sporting opportunities and sporting events led by the sports partnership.	Broader experience of a range of sports and activities offered to all pupils
YOGA & mindfulness	6 week program to build confidence, self esteem, to support mental health with dynamic warm ups exciting games , relaxing stretches, calming breathing and positive affirmations.	Broader experience of a range of sports and activities offered to all pupils
Sports coaching sessions PPA	Pupils are healthier through extra physical activity	Engagement of all pupils in regular physical

	<p>Pupils develop improved PE &amp; sports skills Sports coaches provide good role models to the children Teachers teaching of PE improves (observing sports coaches) Run lunchtime/ after school sessions for each year group weekly over the year Children will have the opportunity to engage in a wider range of sports. Talented children or children who do not have these opportunities will be given priority. Archery, Rugby, Tri Golf &amp; Curling SEND / Inclusive sports</p>	<p>activity Broader experience of a range of sports and activities offered to all pupils</p>
Healthy Living week	<p>Outside visitor to kick start the week - Ninja warrior (350) Life Ed SCARF ( £320) Children will focus on one skill and develop this throughout the week e.g. throwing and catching. Children will know the importance of having a healthy life style</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupil</p>
Lunch time outside play equipment, trim trail upkeep & training	<p>Lunchtime staff have more ideas &amp; knowledge of games activities that can be undertaken in the lunchtimes Pupils will have a more active enjoyable lunch time.</p>	<p>Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupil</p>
Extra Swimming Our children swim for 3 half terms in Y3/4/5 every year	<p>Extra Half term of swimming for younger children Y3/4 in the School.</p>	<p>By Y6 100% of cohort can swim safely before leaving primary school.</p>
TASA involvement/ coaches travel to events	<p>Children will have the opportunity to engage in a wider range of sports. Talented children or children who do not have these opportunities will be given priority. Tarleton Mere Brow team sports clothing &amp; coaches to travel to events</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime/ playtime sport and activities for pupils led by welfare staff	Welfare Staff- as they need to lead the activity Pupils – as they will take part.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2425- cost for welfare staff (Mr Brookfield) to lead activities
Bike-ability – Bolt on with WLSP	Pupils in KS2 will be participating	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have the chance to engage in a wider range of sporting opportunities and learn about road safety.	£556- 6-week course half day sessions
Bowls coaching and intra school comp- Bolt on with WLSP	Pupils in KS2 will be participating	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Children will have the chance to engage in a wider range of sporting opportunities and participate in events and competitions.	£556- 6-week course half day sessions
Sports Coaching	Pupils across the whole school  WLSP- Coaches lead sessions	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader range of sports and activities offered to all pupils.	Pupils are healthier through physical activity. Pupils develop improved PE & sports skills. Sports coaches provide good role models to the children. Teachers teaching of PE improves (observing sports coaches). Children will have the opportunity to engage in a wider range of sports. Opportunity to represent school in intra competitions and events: multi-skills, swimming, tri golf, tag rugby, football, bee stingers	£4760- all year PE sessions

Extra-curricular sessions- afterschool club	WLSP- Coaches lead sessions	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader range of sports and activities offered to all pupils.	netball, SEND multi-sports.  All pupils in KS1 and KS2 given the opportunity to participate in a variety of sports after school. Priority given to SEND, PP and talented students.	Included in paid partnership with WLSP
CPD for teachers	Teaching and welfare staff	Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers are more confident to deliver effective with improved knowledge & skills through staff training. Teachers and support staff feel confident and equipped to support SEND pupils in PE sessions.	Included in paid partnership with WLSP
Healthy Living Week	Pupils will be taking part	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader range of sports and activities offered to all pupils.	Children will focus on one skill and develop this throughout the week e.g. throwing and catching. Children will know the importance of having a healthy lifestyle.	£350- Ninja Warrior £320- Life Ed SCARF
TASA involvement and transport to events	Most KS1 pupils and all KS2 pupils	Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Children will have the opportunity to engage in a wider range of sports. Talented children or children who do not have these opportunities outside of school will be given priority. Tarleton Mere Brow team sports clothing & coaches to travel to events.	£500
Swimming	Year 3, 4 and 5 pupils  Year 6- Extra sessions if necessary if they do not	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader range of sports and activities offered to all	Extra Half term of swimming for younger children Y3/4 in the school. By Y6 100% of cohort can swim safely before leaving primary school.	£3127- includes transport, coaches and hire with WLSP

<p>Outside play equipment, trim trail upkeep and training.</p>	<p>meet requirements yet Pupils across the school Teaching staff/ welfare supervise, support and lead sessions with equipment</p>	<p>pupils. Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Lunchtime staff have more ideas &amp; knowledge of games activities that can be undertaken in the lunchtimes Pupils will have a more active enjoyable lunch time.</p>	<p>£1000</p>
<p>Forest School</p>	<p>Pupils across the whole school will participate Teaching staff to support sessions. Miss Smith- Forest School practitioner</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have the chance to participate in a variety of sports and physical activities. Pupils are healthier through physical activity.</p>	<p>£500</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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CPD sessions delivered by sports partnerships	Improved knowledge & skills in teaching PE through staff training and observation of sports coaches during PE sessions.	Increased confidence, knowledge and skills of staff in teaching PE and sport
Welfare assistant to set up extra sports at lunchtimes	Children will have the opportunity to engage in a wider range of sporting opportunities.	More engagement of pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils
BOLT ONS Balanceability	Children will have the opportunity to engage in a wider range of sporting opportunities and sporting events led by the sports partnership.	Broader experience of a range of sports and activities offered to all pupils
YOGA & mindfulness	6 week program to build confidence, self esteem, to support mental health with dynamic warm ups exciting games , relaxing stretches, calming breathing and positive affirmations.	Broader experience of a range of sports and activities offered to all pupils
Sports coaching sessions	Pupils are healthier through extra physical activity Pupils develop improved PE & sports skills Sports coaches provide good role models to the children Teachers teaching of PE improves (observing sports coaches) Run lunchtime/ after school sessions for each year group weekly over the year Children will have the opportunity to engage in a wider range of sports. Talented children or children who do not have these opportunities will be given priority. Archery, Rugby, Tri Golf & Curling SEND / Inclusive sports	Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils

<p>Healthy Living week</p>	<p>Outside visitor to kick start the week - Ninja warrior (350) Life Ed SCARF ( £320) Children will focus on one skill and develop this throughout the week e.g. throwing and catching. Children will know the importance of having a healthy life style</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupil</p>
<p>Lunch time outside play equipment, trim trail upkeep &amp; training</p>	<p>Lunchtime staff have more ideas &amp; knowledge of games activities that can be undertaken in the lunchtimes Pupils will have a more active enjoyable lunch time.</p>	<p>Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupil</p>
<p>Extra Swimming Our children swim for 3 half terms in Y3/4/5 every year</p>	<p>Extra Half term of swimming for younger children Y3/4 in the School.</p>	<p>By Y6 100% of cohort can swim safely before leaving primary school.</p>
<p>TASA involvement/ coaches travel to events</p>	<p>Children will have the opportunity to engage in a wider range of sports. Talented children or children who do not have these opportunities will be given priority. Tarleton Mere Brow team sports clothing &amp; coaches to travel to events</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Children have swim sessions in Y3/4/5 for half the year to ensure by year 6, all pupils can swim competently, confidently and proficiently over at least 25 meters.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Children have swim sessions in Y3/4/5 for half the year to ensure by year 6, all pupils can use a range of strokes effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Children have swim sessions in Y3/4/5 for half the year to ensure by year 6, all pupils are able to perform safe self-rescue in different water-based situations</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We have used Primary PE and sports premium to provide additional top-up sessions for those pupils who did not beat the National Curriculum requirements for the end of year 6 in Year 3, 4 and 5 swim sessions.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Swim sessions are provided by a school sports partnership (West Lancashire Schools Partnership), they provide trained swim coaches to teach children the requirements aligned with the National Curriculum</i></p>

Signed off by:

Head Teacher:	<i>Sandra Livesey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Smith – PE subject Lead</i>
Governor:	<i>Caroline Ascroft</i>
Date:	<i>18/7/24</i>