



Mere Brow CE Primary School

Early Years Foundation Stage & National Curriculum Coverage - HISTORY

<b>EYFS</b> Early Learning Goals (2021)	National Curriculum <b>KS1</b>		National Curriculum <b>KS2</b>			
Reception	Year 1 (cycle A)	Year 2 (cycle B)	Year 3 (cycle A)	Year 4 (cycle B)	Year 5 (cycle A)	Year 6 (cycle B)
<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UW)</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future, with modelling and support from their teacher. (C&amp;L)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UW)</p> <p>Talk about the lives of the people around them and their roles in society. (UW)</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (UW)</p>	<p>Events beyond living memory significant nationally or globally – The Great Fire of London</p> <p>Changes in living memory linking to aspects of change in national life.</p>	<p>Significant historical events, people and places in their locality.</p> <p>Lives of significant individuals who have contributed to national and international achievements – Neil Armstrong/ Christopher Columbus.</p> <p>Compare some aspects of life in different periods.</p> <p>Events beyond living memory.</p>	<p>Changes in Britain from the Stone Age to the Iron Age-The Stone Age</p> <p>Britain’s settlement by Anglo-Saxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>The Roman Empire and its impact on Britain</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China</p> <p>A non-European society that provides contrasts with British history – Benin (West Africa) c.AD 900-1300.</p> <p>A local history study.</p>	<p>A study of an aspect of British history that extends pupils’ chronological knowledge beyond 1066 – A significant turning point in British history – Victorians.</p>