

Emergency Worker School Hub Model

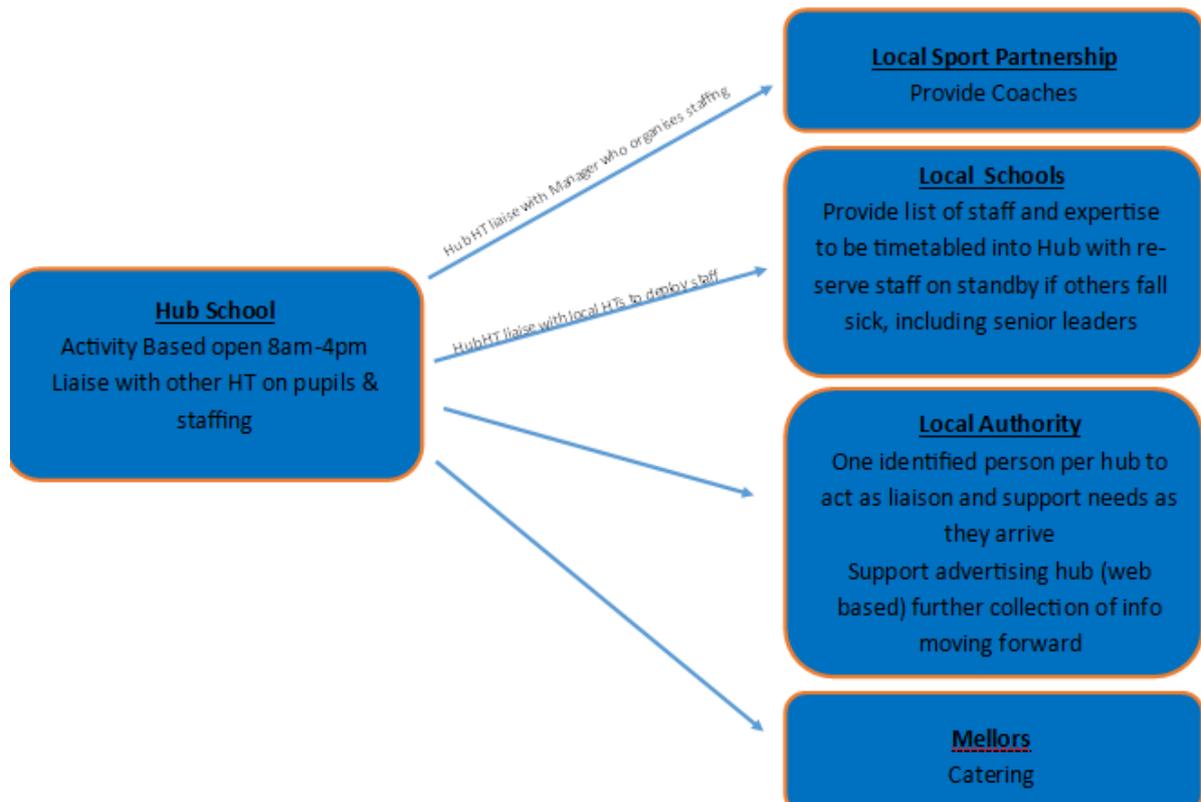
An Emergency Worker School Hub is provided for the children in the emergency services and key workers during the Covid-19 pandemic. In addition, vulnerable pupils such as those with an EHCP and with a designated social worker including CLA and those under L4 child protection.

The hubs are based strategically in localities across the county with a hub school taking the lead and other local schools actively working with them to promote to parents/carers, identify and provide staffing as well as providing leadership should senior leaders from the hub school fall ill or find themselves with their families having a period of isolation.

Set Up:

- Hubs are identified strategically across the location
- Mechanisms established to promote/advertise system to parents and expressions of interest collated
- Number of children and their needs identified to inform staffing/resources
- Staff availability list with job type and expertise is sent from local schools to Hub HT to collate
- Staffing established with a B and C team ready from the local schools (support illness/self-isolation)
- Children allocated to a hub and this is communicated to parents (information pack provided)
- Hub HT liaises with Sport Partnership Manager and timetables drawn up
- Policies (such as Safeguarding/CP) adapted and systems in place to continue to protect children
- Parents complete registration process on arrival on Monday with an adapted In-year Admissions Form and Medical Form

Example Model:



Role of Schools:

Schools within a locality promote the hub so that parents can access it. They support the hub by providing staff and liaising with the Hub HT so that strategically the Hub HT identifies staffing needed, makes one phone/call and email then the school HT organises staff to be on site at the hub.

Schools will be required to deal with issues around safeguarding should they arise with Hub HT passing on information to them. Exceptions would be around S47 if the child(ren) were in imminent danger, however, it would remain the Hub HT's responsibility to ensure matters of safeguarding were followed in a timely manner.

A fundamental of the whole system is that schools do not go it alone as this is not sustainable in terms of sickness and self-isolation. An example would be a small school with 3 remaining staff opening on Monday with 10 children. On Tuesday, two of the staff have to self-isolate and the children sent home. There are now 10 less key workers providing a service. Within the hub model, two workers would self-isolate, this would have been identified immediately by the Hub HT who would have telephoned a local head and two new staff members would be in place and therefore 10 key workers would be providing services still. By using the hub model across the county there is a potential to save a lot of lives.

Role of Local Authority:

Work strategically to identify schools and support their set up. Establish an officer to work with the hub so that the Hub HT only needs to make one phone call when support is needed or queries need to be made. Consideration will need to be made about who this will be as a number of employees are leaving the LA in the coming weeks.

Currently, no-one knows how long we will need the hubs therefore there could be longer term issues procuring resources, in particular, items like toilet rolls, cleaning products. Therefore the LA would ensure this was taken care of.

Role of Sport Partnerships:

Sport Partnerships will work with Hub HTs to provide sport based activities at the hubs. Schools have already set Sport Premium Funding to these partnerships so it is cost neutral moving forward. The use of sport will keep children healthy and will help make the hubs enjoyable and cater for all children and partnerships will need to consider pupils on an EHCP and adapt delivery accordingly as would be expected in schools.

A fundamental of the whole system is that schools do not go it alone and cater just for themselves as Sport Partnerships will not be able to deliver a full offer and this will affect everyone.

Catering:

Hub Schools work with Catering Manager (either LCC or other) to provide meals. Non FSM work on a pay as you eat basis, bringing money each day. FSM pupils have a meal and the Hub School will invoice the pupils' main school.